# Structure-Level Knowledge Distillation For Multilingual Sequence Labeling

Xinyu Wang, Yong Jiang, Nguyen Bach, Tao Wang, Fei Huang, Kewei Tu

School of Information Science and Technology, ShanghaiTech University DAMO Academy, Alibaba Group





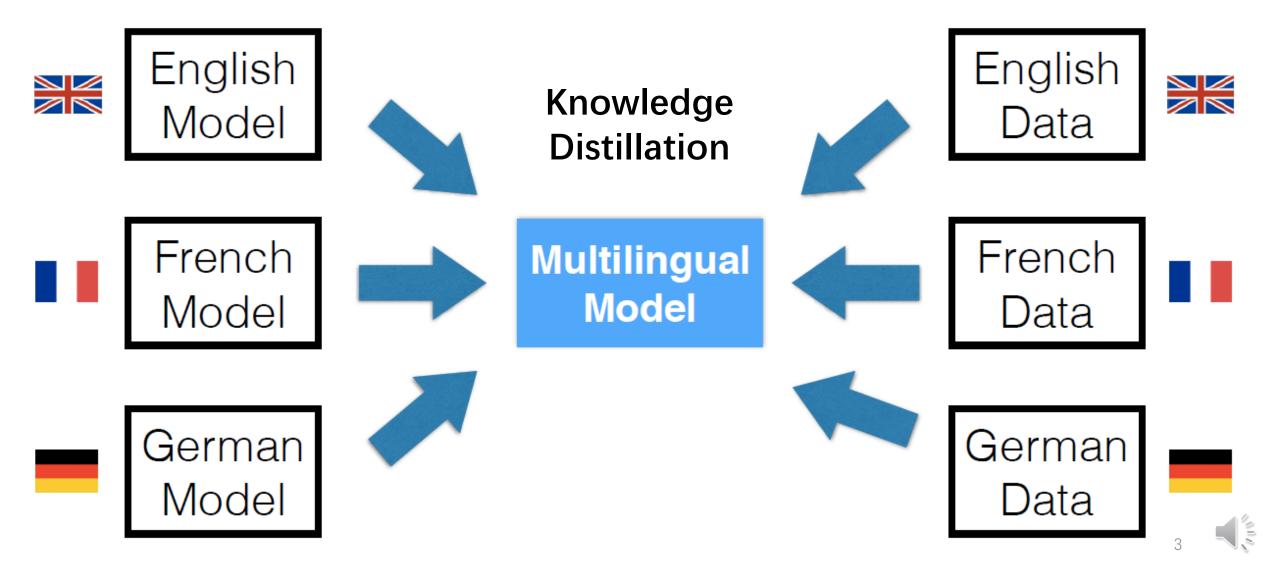


#### Motivation

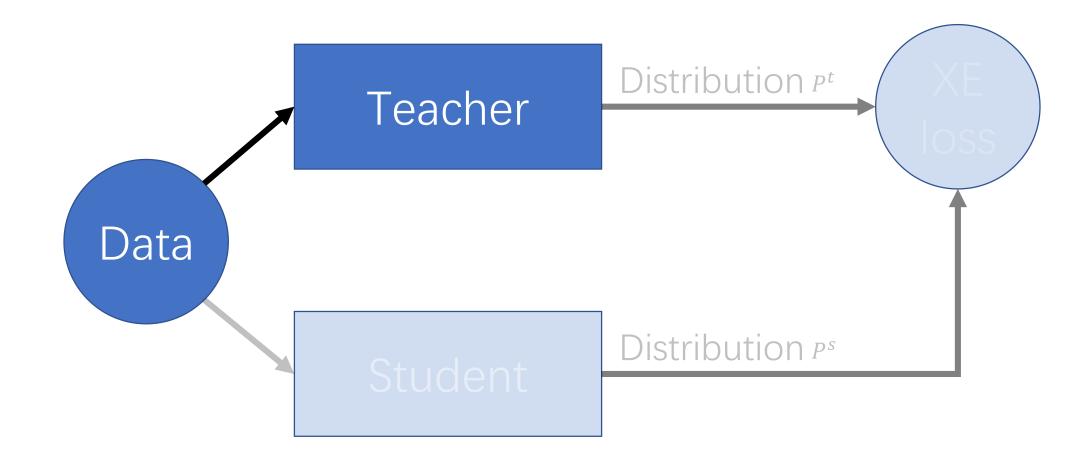
- Most of the previous work of sequence labeling focused on monolingual models.
- It is resource consuming to train and serve multiple monolingual models online.
- A unified multilingual model: smaller, easier, more generalizable.
- However, the accuracy of the existing unified multilingual model is inferior to monolingual models.



#### Our Solution

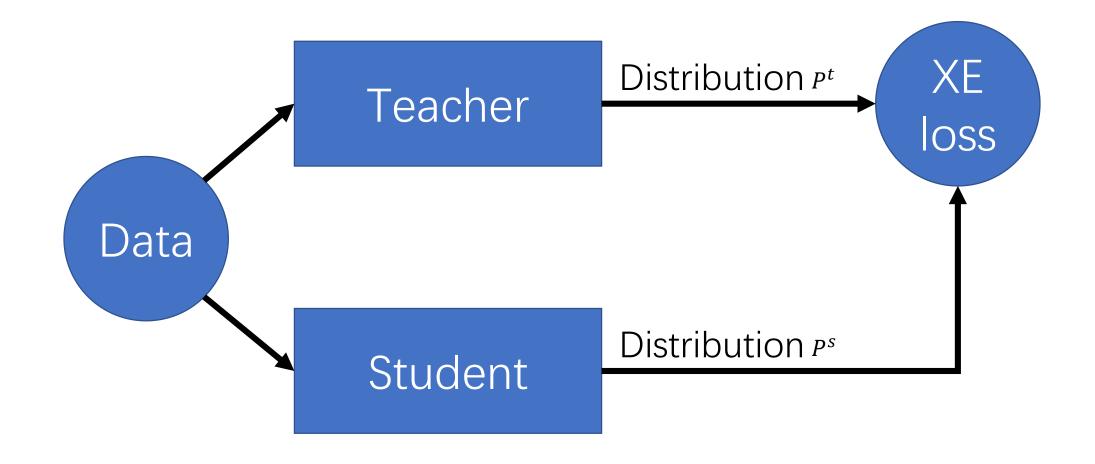


## Background: Knowledge Distillation



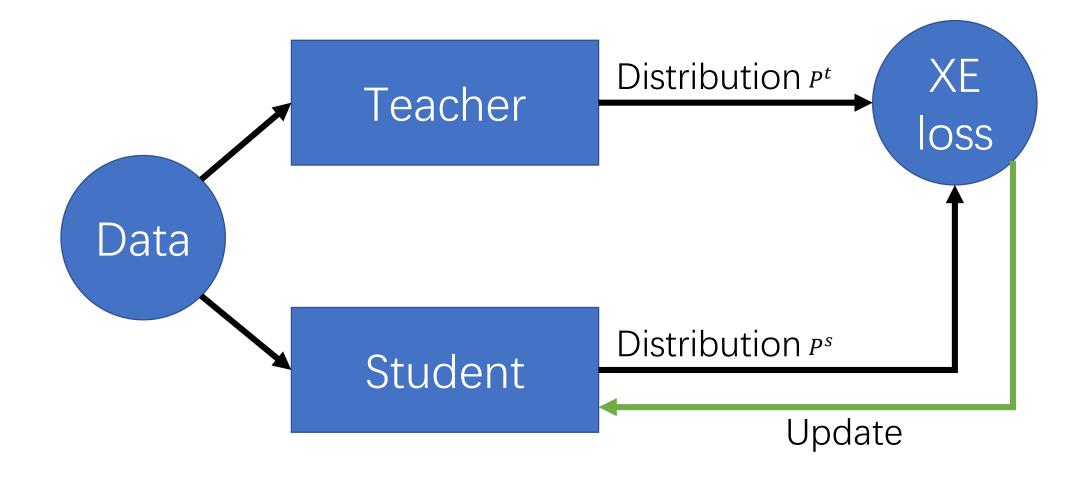


## Background: Knowledge Distillation



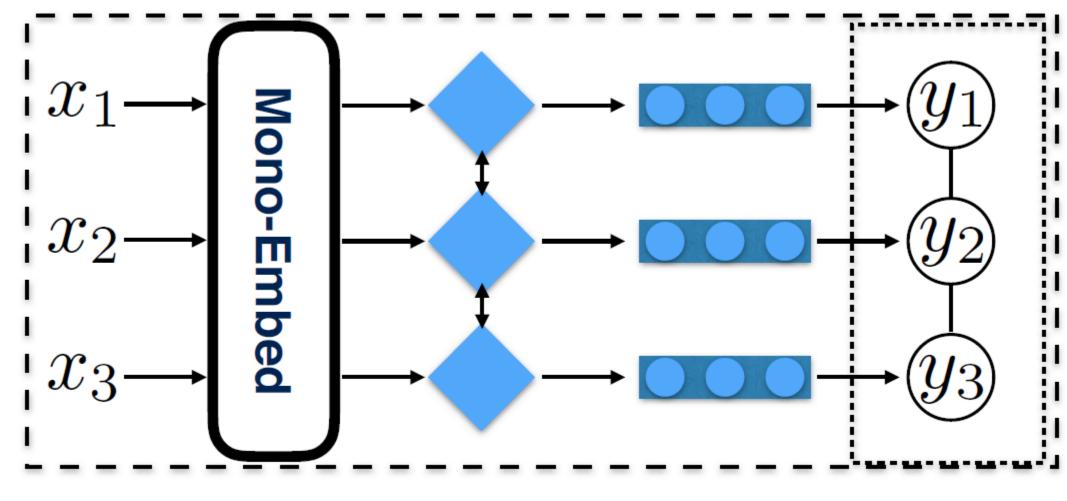


#### Background: Knowledge Distillation





## Background: Sequence Labeling

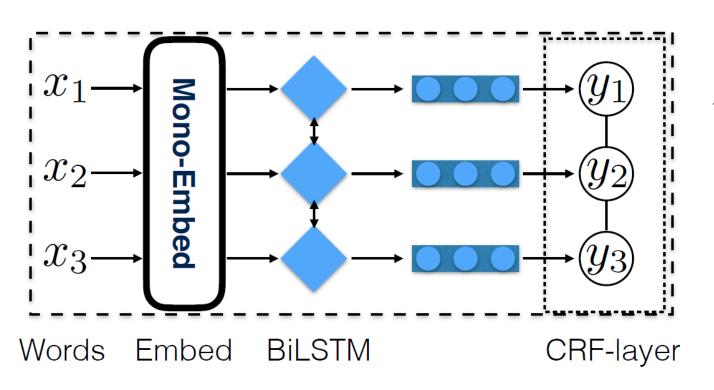


Words Embed BiLSTM

**CRF-layer** 



# Background: Sequence Labeling



$$\mathcal{L}_{Str} = -\sum_{\mathbf{y} \in \mathcal{Y}(\mathbf{x})} p_t(\mathbf{y}|\mathbf{x}) \log p_s(\mathbf{y}|\mathbf{x})$$

Exponentially number of possible labeled sequences

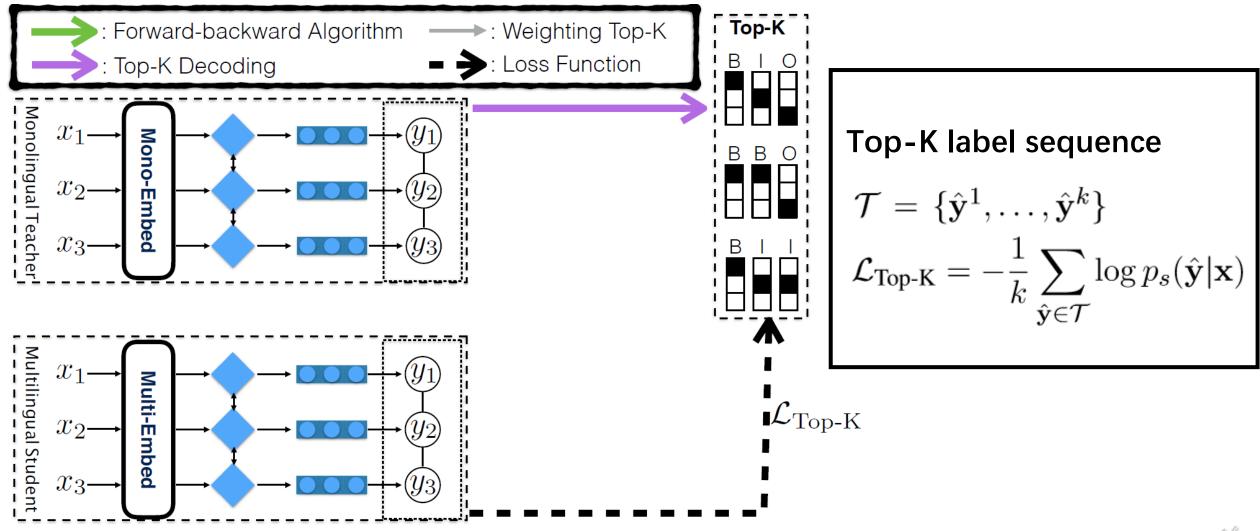


# Top-K Distillation

Embed

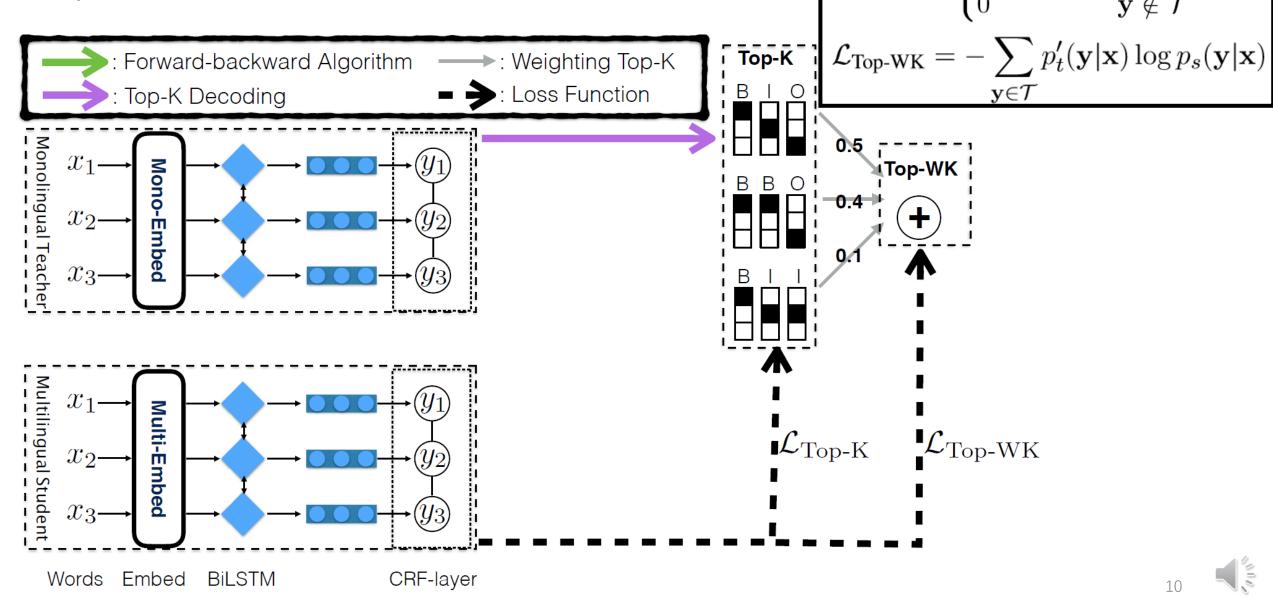
Words

**BiLSTM** 



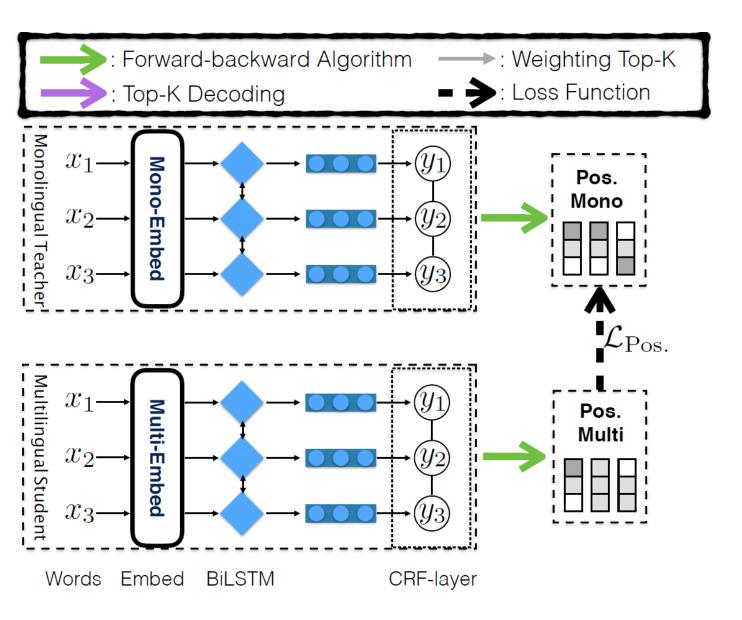
CRF-layer

# Top-WK Distillation





#### Posterior Distillation



#### **Posterior Distribution**

$$q(y_k|\mathbf{x}) = \sum_{\{y_1,\dots,y_n\}\setminus y_k} p(y_1,\dots,y_n|\mathbf{x})$$

$$= \frac{\sum_{\{y_1,\dots,y_n\}\setminus y_k} \prod_{i=1}^n \psi(y_{i-1},y_i,\mathbf{r}_i)}{\mathcal{Z}}$$

$$\propto \alpha(y_k) \times \beta(y_k)$$

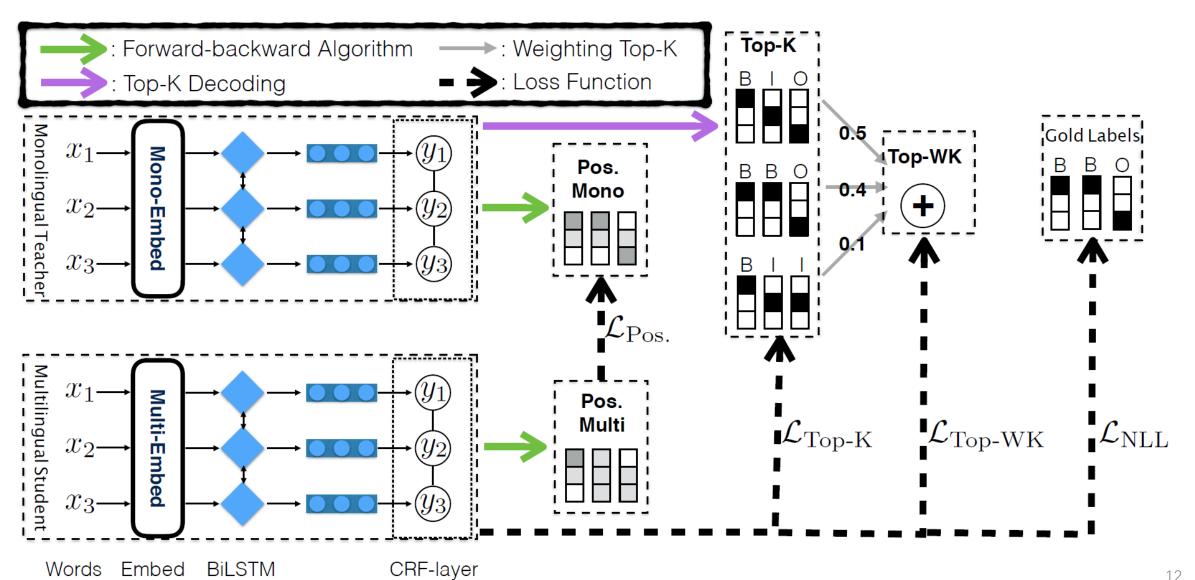
$$\alpha(y_k) = \sum_{\{y_0,\dots,y_{k-1}\}} \prod_{i=1}^k \psi(y_{i-1},y_i,\mathbf{r}_i)$$

$$\beta(y_k) = \sum_{\{y_{k+1},\dots,y_n\}} \prod_{i=k+1}^n \psi(y_{i-1},y_i,\mathbf{r}_i)$$

$$\mathcal{L}_{ ext{Pos.}} = -\sum_{i=1}^n \sum_{j=1}^{|\mathcal{V}|} q_t(y_i = j|\mathbf{x}) \log q_s(y_i = j|\mathbf{x})$$



# Structure-Level Knowledge Distillation



#### Results

Task	CoNLL NER	Aspect Extraction   WikiAnn NER		UD POS
TEACHERS	89.38	70.20	88.97	96.31
BASELINE	87.36	66.54	87.48	94.06
EMISSION	87.55	65.79	87.43	94.13
Тор-К	87.62	67.18	87.53	94.12
TOP-WK	87.64	67.22	87.57	94.14
Posterior	87.72	67.49	87.83	94.29
Pos.+Top-WK	87.77	67.34	87.71	94.20

- Monolingual teacher models outperform multilingual student models
- Our approaches outperform the baseline model
- Top-WK+Posterior stays in between Top-WK and Posterior



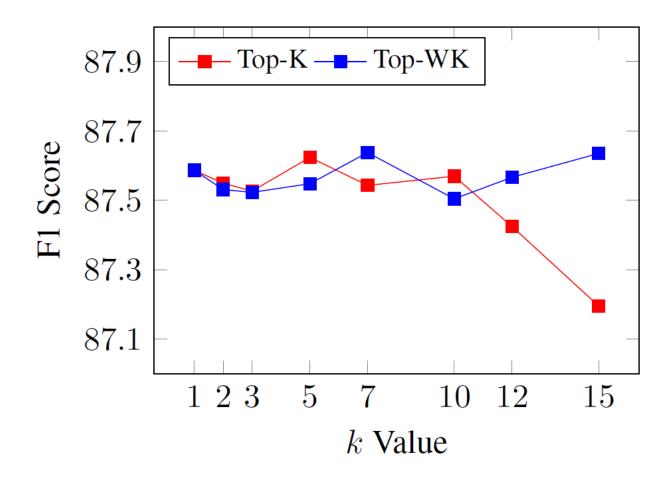
#### Zero-shot Transfer

	NER	POS
TEACHERS	41.85	56.01
BASELINE	50.86	84.11
EMISSION	50.19	84.17
Posterior	51.43	84.28
Posterior+Top-K	51.14	84.24

#### KD with weaker teachers

	English	Dutch	Spanish	German	Avg.
<b>TEACHERS</b>	90.63	89.65	88.05	81.81	87.54
BASELINE	90.13	89.11	88.06	82.16	87.36
Posterior	90.57	89.17	88.61	82.16	87.63

# k Value in Top-K





#### Conclusion

- Two structure-level KD methods: Top-K and Posterior distillation
- Our approaches improve the performance of multilingual models over 4 tasks on 25 datasets.
- Our distilled model has stronger zero-shot transfer ability on the NER and POS tagging task.

